

ROLE OF TEACHER IN PROMOTING VALUE EDUCATION IN THE CONTEXT OF GLOBALIZATION

Dr. Vineeta Rana

Assistant Professor

Noida College of Physical Education

Dhoom Manikpur, G B Nagar

Uttar Pradesh

Abstract

Education and values are the two sides of the same coin. Education is widely accepted as the essential tool for the attainment of desired goal. It is the principal instrument in awakening the child to cultural heritage. Education without value is equal to praying deity without bhakti. Man, values and education is a scared triangle, where education is a vital medium to foster and perpetuate values in man. Parents, teachers and society are concerned about values and value oriented education. Teachers are the dynamics forces to inculcate values in students. Teacher should have a clear and clean image among students. Every teacher should view life as a process of valuation and drive the same into head, heart and hand of every learner. The teacher is the principal agency for implementing educational programs at various levels. The role of teacher in this context is not going to be easy and smooth. The teacher has to perform two functions, first, has to play an important role in the transformation of knowledge based on the syllabus and secondly he should be a key factor in the transformation of our value system .The teacher is trusted by the students, parents and the society as a 'guru' with all the hallowed association of that word and this trust must be rapid by honest service in globalized world.

Keywords: *Teacher, Value Education.*

INTRODUCTION

Education has a fundamental role to play in personal and social development. It is not a miracle that helps in attaining all the ideals. But it is one of the principal means available to foster a deeper and more harmonious forms of human development. The aim of our life is correlated with the aim of education. The National Policy of Education 1986 rightly stated, "Education is a unique investment in the present and for the future". Education is a process of aiding the all-round development of an individual physical, social, moral and spiritual. The story of Indian education is as old as Indian civilization. Since that time India evolved different system of education in accordance with the changing needs of the times.

Teacher play important role in the process of education .Teachers are the real nation builder. It is the teaching community which moulds the future society They influence the future generation towards a positive attitude with a healthy value base in this way the teacher is the role model for the student and what they imbibe gets multiplied

subsequently in the society. The National Policy of Education(1986) stated that “The status of the teacher reflects the socio-cultural ethos of a society; it is said that no people can rise above the level of their teachers.” A teacher , once he accepts teaching as profession cannot make compromises with life because he has to realise that he is playing with the future of the nation. Teachers themselves should not be ignorant of basic human values. In fact , they should be living embodiment of all the human values , bothpreaching and practicing , more the latter than the former. The practice of values by the teacher is more important than their mere inclusion in the syllabus.

MEANING OF VALUES

Values are a set of principles or standard of behaviour . Values are socially accepted norms to evaluate object, person and situation that form part and parcel of society. Values may change from society to society and also from time to time. Values are the guiding principles of the life which are conducive to all round development .Values are necessary for individual , for organization and for nations for their growth. Values reflect one's personal attitudes and judgments, decisions and choices, behavior and relationships. Thus values are like the rails that keep a train on the track and help it move smoothly and quickly with direction.

According to Alport , “A value is a state of human mind, a mental disposition, an attitude or an emotionalized state of mind towards some idea, thing or tradition carrying positive and negative charges within itself. Its formation involves a deeper layer of personality and it is always a result of one's own experience.”

MEANING OF VALUE EDUCATION

Value education means inculcating in the children a sense of humanism, a deep concern for the well-being of others and the nation, Value education has the capacity to transform a diseased mind into a very young , fresh healthy, natural and attentive mind. The transformed mind is capable of higher sensitivity and a heightened level of perception. Through value education, we like to develop the social , moral, aesthetic and spiritual sides of a person which are often undermined in formal education. Value education teaches us to preserve whatever is good and worthwhile in what we have inherited from our culture. It helps us to respect the attitude and behaviour of those who differ from us ,. Parents, teachers ,administrators and society at large are concerned about values and value education of children.

GLOBALIZATION AND VALUE EDUCATION

The term globalization means integration of economies and societies through cross country flows of information, ideas, technologies , goods, services , capital , finance and people. Globalization has a close relation with education. As education has an important place in shaping a society. Globalization has to be connected with education and the global activities have a deep impact on it. In the words of Waters(1995). “Globalization is a global process in which the constraints of geography on social and cultural

arrangements rased and in which people become increasing aware that they are receding, “Globalization is intensification of worldwide social relations and interconnected between integration of economic , cultural, educational and political ideas and activities across the world. The purpose of globalization is to improve quality of education and also spread culture and values.

Teachers Role in Promoting Value Education In our society teacher is considered as fountainhead of knowledge and source of great ideals. Hence, people seek his council in all socio economic activities. Thus if a teacher has a keen sense of values and faith in higher purpose of life he can be resourceful guide to the whole nation through his visible personality. Right from the Vedic period, teachers are responsible for developing the knowledge and moulding the character of the students. They are capable of opening of the young minds to realize their ability and capacity. They assume a new role of nation-builders and social welders besides being experts in their subjects. The teacher is the role model for the student and what they imbibe gets multiplied subsequently in the society. Directly or indirectly they influence their students therefore teachers should present themselves as ideals. Ordinary teachers can bring about extraordinary transformation in the society, .A teacher should practice what he preaches. Teachers are a role model for the students. Their actions convey more than their words,. Students learn values from what the teachers are rather than from what they say.

Teachers must have healthy attitude and should possess rich values. Teacher should act as a friend, philosopher and guide. A teacher is not only a source of information but is also a mentor and guardian. Students will seek inspiration from teachers who have high self-esteem. A teacher can maintain values and nurture them. A teacher has an immense potential of bringing about a sea change in the society by demonstrating essential values of head and heart. Teacher can impart values in students by giving them instructions through discussion , lectures and by the following mentioned ways-

- Every subject of school curriculum is the best source of value education. It is on the part of teachers that how they find out a set of values which are hidden in the methodology of every social sciences.
- While teaching, the teacher should never think that his duty is over by simple passing on information to the learner but he has to explore and expose the different kind of values ingrained in each lesson and in each concept.
- In training institutes, teacher trainees should be given training in developing value-oriented curriculum, co-curriculum, teaching methods, research methods and evaluation techniques.
- Teachers can maintain a case study register to closely observe the students and note down the positive and negative traits of their personality.

- Teachers should also tell the students to maintain a spiritual diary in which they will surrender themselves to god and take an oath to follow the path shown by him. The teacher may allot more time for work experience, music, art, and socially useful productive work. By organizing cultural and sports event values like team spirit , sharing , spirit of cooperation patience, courtesy etc. can be imparted. National and religious festivals must be celebrated to foster a feeling of homogeneity.
- Teachers should give importance to cooperative learning and create positive work ethics among the students.
- Teachers must explain the students the importance of meditation and yoga practices for realization or the attainments of oneness with God.
- Teachers should give opportunities and scope to implement innovations and new ideas. Teachers should impart knowledge of foreign language to make them know different cultures. For this purpose skits, role-plays propagating moral values can be performed by students under the guidance of teacher.
- The teachers should advise the students to eradicate the social evils like dowry, child marriage, begging, untouchability etc.
- Today's youth are worried and depressed about their unemployment so the teacher should guide them to select a right vocation for their future development.
- Suicidal tendencies in students should be curbed. They must be prepared by the teacher to face the challenges of life fearlessly and with courage.
- The teacher should emphasize on ' man thinking' and not 'money making 'education. For this, the teacher should explain the contribution of great personalities life such as Gandhiji, Aurbindo, Tagore and Vivekanand etc. for the development of student, personality.

The process of globalization and modernization has led to emergence of high life style and raised the standard of living of people. It has made man rich in materialistic sense but deteriorated the ethical fiber in the society. We came across many social evils in the society as the atmosphere of conflict and turmoil has increased. Children learn what exist in society, their thinking, liking; ingredients of socio-cultural in which they grow largely influence their perception. Due to their exposure to mass media, they are turning juvenile delinquents. There is much of students' unrest degradation of human values and corruption at all levels of human intersections. Due to lack of values, they adhere to whatever is shown on TV and on net running their life. Parents are busy

pursuing their careers and taken care by day care centers. Due to this value, education is not imparted to these children. They become drug addicts, consume alcohol, gamble and enter into anti-social culture. Even students came with pistol in schools and colleges in many countries.

In this way there is almost a decay of most comprehensive human values, which are useful for humanity. The most significant need of the globalized world is to make all possible attempts to inculcate value-oriented education in the centers of learning. True education is training of both head and heart. Value-based education would save the nation from all kinds of fanaticism, ill will, violence, fatalism, dishonesty, avarice, corruption, exploitation and drug abuse. Teacher is the important agent for building the character of the students. As Swami Vivekananda said “Character is nothing but a bundle of habits formed through repeated acts. It comes through “Sanskaras” or past impressions”. Teachers play an important role in the nation building by character building of the students. The best and the greatest professions in the world is that of a teacher because the future of nation depends upon the type of teachers who shape the future generation.

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