

ATTITUDE OF SCHOOL LECTURERS TOWARDS TEACHING PROFESSION IN RELATION TO LOCALE

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ABSTRACT

The present study was aimed to study Teachers Attitude towards Teaching Profession in relation to Locale. For this study 100 teachers were selected as a sample. Random sampling technique was used for sample selection. In the present study, a tool that was prepared by Dr.(Mrs.) Umme Kulsum, Senior Lecturers Department of Education, Bangalore University was used the name of the tool is Attitude Scale towards Teaching Profession for teachers which is used by the investigators in order to carry out the investigation successfully. The finding of the study shows that there is no significant difference between Attitude towards Teaching Profession in relation to Locale.

KEYWORDS : Attitude, Teaching Profession, Locale...

INTRODUCTION

Teaching is a noble profession that comes with so much responsibility and duty towards students. Teachers do not only teach and impart knowledge but inspire and motivate students for life and take important step in life. They keep working to boost the confidence of students and direct those in the right direction, there were many teachers who dedicated all their life to empowering their students and making them better and more successful human beings in their life.

Education is a lifelong process; without teacher the process of education is ineffective. Education takes place through the interaction between the teacher and taught. A teacher is the most important element in the teaching-learning process. It is said that no system of education is better than its teacher, because the quality of education depends upon the teacher who serve it. The teacher is the backbone of the educational system, maker of the mankind and architect of the nation. Among all the profession, teaching profession is the most important and general profession as it produces all others professions.

ATTITUDE

A most important factor in teaching-learning process is teacher. A good education system can flourish if two conditions are satisfied. First is constant updating and refinement in knowledge and skills of existing/serving teachers and second one is equipping upcoming prospective -teachers with a positive attitude towards their profession. Attitudes towards profession are usually related with enjoying profession complete dedication to their profession and being aware that profession is socially useful and believing that they need to improve the profession. One's behaviour to a great extent depends upon one's attitude towards things, idea, person, object in his/her environment. In simple words, attitudes are "pre-dispositions" to behave in a certain way. Attitude is defined as preference along a dimension of favourableness and unfavourableness to a particular group, institution, concept or object. Someone who does not enjoy his/her occupation will not be able to succeed in that occupation. A teacher with a positive attitude towards teaching is considered better and becomes popular figure among students. Positive attitude not only promote learning but also create climate which stimulates effective learning.

CONCEPT OF PROFESSION

Profession includes those activities which require special knowledge and skill to apply by individuals in their occupation. Such activities are generally subject to guidelines or code of conduct laid down by professional bodies. Those engaged in the profession are known as professionals.

On the other hand, we can say that profession "may be defined as a vocation or a job requiring some thought, skill and special knowledge like that of C.A, Lawyer, Doctor, Engineer, Architect etc. A profession is an occupation that involves specialized training and formal qualification before one is allowed to practice or work. Society and community place a great deal of trust in the professions.

CONCEPT OF TEACHING PROFESSION

Teaching is the specialized application of knowledge, skills and attributes designed to provide unique service to meet the educational needs of the individual and of society. The choice of learning activities whereby the goals of education are realized in the school is the responsibility of the teaching profession. Teaching as a career choice offers the opportunity to make a positive difference in the lives of students, inspire learning and shape the future. Teaching is a profession and a mode to make students have more

potential and learn important lessons even about life respect, sharing, ethical values, and cultures.

Teaching profession has become a huge concern in our society professionalization of the teaching workforce is a major concern that needs to be addressed because it is a field of significant knowledge.

REVIEW OF RELATED LITERATURE

Uma et al. (1996) has found that majority of male rural elementary school teachers had high and average attitude towards teaching and they assumed teaching as a challenging job. They further revealed that the rural elementary school teachers had average teacher efficiency attitude.

Pushpam (2003) the author investigated into the attitude towards teaching profession. The results show that Location of school did not influence significantly the attitude of the teachers.

Gupta et.al. (2011) the effects of the Attitudes of Higher-level Education teachers towards teaching in India. It uncovered the fact that the majority of teachers working in the rural areas were more committed and satisfied as compared to the teachers working in urban areas.

Mohammad Iqbal Mattoo & Tariq Abdullah Bichoo (2014) studied the Attitude of Secondary School Teachers towards Teaching with Special Reference to Rural and Urban Background and findings showed that rural and urban teachers differ significantly on some areas of attitude towards teaching.

Hafiz Mudasir, Ganai and Ramana Rao (2016) conducted a study on Attitude of Secondary School Teachers in Relation to Gender and Rural Urban Dichotomy and findings showed that urban teachers had more favorable professional attitude towards teaching than rural teachers.

Eleje et.al. (2022) investigated in this study is the attitude of secondary school teachers towards the teaching profession and found that the secondary school teachers in urban areas had higher positive attitude than the secondary school teachers in rural areas.

OBJECTIVES OF THE STUDY

To find the attitudinal difference among Rural and Urban School Lecturers towards Teaching Profession.

HYPOTHESIS OF THE STUDY

There will be no significant attitudinal difference among Rural and Urban School Lecturers towards Teaching Profession.

RESEARCH METHOD FOR THE STUDY

The present study was conducted through descriptive survey method of research to test the Attitude of School Lecturers towards Teaching Profession.

RESEARCH TOOL USED

In the present study Attitude Scale towards Teaching Profession for teachers by Dr. (Mrs.) Umme Kulsum, Senior Lecturers Department of Education, Bangalore University was used to collect the data from school teachers.

POPULATION

The population target in this present study comprises the lecturers of Hamirpur District that belongs to government senior secondary schools.

SAMPLING

In the present study the cluster technique of probability sampling was used for data collection and 100 School Lecturers were selected to study.

ANALYSIS AND INTERPRETATION OF THE DATA

The Table-1 shows the calculated statistics of attitude of rural and urban school lecturer towards teaching profession

Table-1
Showing the Significance of Difference in Mean Scores of Attitudes of Rural and Urban School Lecturer towards Teaching Profession

Attitude towards Teaching Profession	Rural		Urban		df	't'-Value	Significance
	Mean	S.D.	Mean	S.D.			
Academic Aspects	27.80	4.15	27.06	3.68	98	0.363	NS
Administrative Aspects	16.70	3.36	16.29	1.61	98	0.419	NS
Social-Psychological Aspects	76.211	9.69	70.18	14.89	98	0.037	NS
Co-curricular Aspects	13.799	2.705	12.85	1.74	98	0.039	NS
Economic Aspects	16.38	5.14	15.12	2.38	98	0.097	NS
Overall Score	150.88	19.58	141.62	19.37	98	0.027	NS

NS=Not Significant

It is evident from the Table-1 that the obtained 't' values of rural and urban school lecturer towards teaching profession for Academic aspects, Administrative Aspects, Social-Psychological Aspects, Co-curricular Aspects & Economic Aspects of Attitude towards teaching profession along with overall score were found to be **0.363, 0.419, 0.037, 0.039, 0.097 & 0.027** respectively, which are not significant at 0.05 level of significance among rural and urban school lecturer towards teaching profession. It means that rural and urban school lecturers do not differ significantly all aspects of Attitude towards teaching profession. In other words, it can be said that more or less on the average rural and urban school lecturers had similar levels of various aspects of their attitude towards teaching profession. This may be attributed to various aspects of rural and urban's attitude towards teaching profession. Hence, the hypothesis stating that, 'There will be no significant attitudinal difference among rural and urban School Lecturers towards Teaching Profession' was accepted.

FINDING OF THE STUDY

The finding of the present study pertaining to locale differences in the attitudes toward teaching profession of school lecturers revealed that no significant differences were found in Urban and Rural groups with respect to their Academic aspects, Administrative Aspects, Social-Psychological Aspects, Co-curricular Aspects & Economic Aspects of Attitude towards teaching profession along with overall score attitudes toward teaching among school lecturers.

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